

VISIT...

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## Tutor Teaching Tips

## Jessica Loves Soccer (L)

### MATERIALS

Leveled reader

Graphic organizer

Game cards;  
Game boards

Graphic organizer;  
Leveled reader

### Before Reading



3–5 minutes

**BUILD BACKGROUND:** Ask: *Have you ever played soccer or watched a soccer game? Where? How did each team score?*

**PREVIEW THE BOOK:** Show the child the front and back covers of the book, and read the title. Ask: *What do you think might happen in this story?*

Look at each picture in the book and ask the child to tell what might be happening in the story.

### During Reading



10–15 minutes

Ask the child to read pages 3–11 aloud. If the child has difficulty, read the pages together. Then ask the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts. Tell the child to think what word makes sense in the sentence. If the child cannot work out the word, tell him/her. Have the child reread the sentence with the word and then continue reading.

### After Reading



10–15 minutes

**RETELL:** Ask the child to retell the part of the story he/she read on pages 3–11. If necessary, prompt by asking: *What else happened?* Ask the child to predict how the story will end.

**GRAPHIC ORGANIZER:** After reading pages 3–11, have the child write who was in the story, what happened in the first part of the story, and some words that describe the characters. If the child has difficulty, help him/her find the information in the book and read it aloud.

**CRITICAL THINKING:** Ask: *What do you think about Jamal's comment: "yes, for a girl?" What do you think about girls playing soccer or other sports?*

**VOCABULARY GAME:** Take turns drawing a game card and reading the word. If the word on the card appears on a player's game board, he/she is to draw an X through the word on the board or cover it with a counter. The first player to cover all the words on his/her game board wins. If the child has difficulty spotting a word on his/her board, help him/her find the word and read it.

### Home Connection

Have the child finish reading the book at home. Have him/her complete the graphic organizer.

**What  
happened  
at the  
end?**

**What  
happened  
at the  
beginning?**

**Write some  
words to  
describe  
the twins.**

**Write some  
words to  
describe  
Jessica.**

**Who was  
in the  
story?**

**INSTRUCTIONS:** Write the answers to the questions about the story above the steps.

Leveled Reader

## Game Cards

*Jessica Loves Soccer* (L)



|              |           |        |         |
|--------------|-----------|--------|---------|
| neighborhood | soccer    | team   | field   |
| arrived      | miserable | rules  | eleven  |
| players      | thought   | little | morning |
| laughed      | matter    | kick   | welcome |
| huge         | center    | ready  | because |

|              |           |        |         |
|--------------|-----------|--------|---------|
| neighborhood | soccer    | team   | field   |
| arrived      | miserable | rules  | eleven  |
| players      | thought   | little | morning |
| laughed      | matter    | kick   | welcome |

|         |           |         |         |
|---------|-----------|---------|---------|
| welcome | huge      | kick    | because |
| matter  | thought   | morning | laughed |
| arrived | rules     | center  | little  |
| ready   | miserable | players | eleven  |